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ABSTRACT

The Internet is a valuable tool to use as a teaching resource, but there are many factors to take into account for Internet delivery--not just how to use the technology most effectively, but also how to assess the results, monitor student progress, and ensure that your materials are used to promote real learning. This second edition examines the educational and administrative considerations of offering courses, course materials or course delivery via the Internet. It advises on how to handle and use the Internet appropriately, and discusses the ways in which it will change the roles and relationships of teachers and learners. A new chapter about using the Internet with a bias towards the learners' perspective has been included, together with a section linking Internet with Intranet considerations. Other topics covered in detail include getting started; designing and using forms; and cost concerns, economic benefits and budget. This practical step-by-step approach and an extensive glossary of terms make this book essential reading for course developers, educational and training institutions, and all those interested in educational technology. (Author)

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